

Student Name: \_\_\_\_\_

First Name

Middle Name

Last Name

**Directions:** All students must choose **8 primary courses**. Students must also choose **4 alternate elective classes** in case primary choice electives are not available. Please mark an "X" next to your primary course selections. Please write an "A" next to your alternate course selection.

English– REQUIRED; select one		"X"
10212X0	English I	
10215X0	Honors English I	

Social Studies- REQUIRED; select one		"X"
43032X0N	World History	
43035X0N	Honors World History	
4A097X0	AP World History-Modern	

Science – REQUIRED; select one		"X"
35012X0N	Earth/Environmental Science	
35015X0N	Honors Earth/Environmental Sci.	
3A027X0	AP Environmental Science	

Math – REQUIRED; Option 1 (two courses/yearlong)		"X"
20202X0	Introductory Math & Foundations of Math 1	
20902X0		
20902X0	Foundations of Math I & Math 1B	
21092X0B		

Math- Option 2- one course		"X"
21092X0N	Math I	
22095X0N	Honors Math II	
23095X0	Honors Math III	

Physical Education – REQUIRED- select one		"X"
60492X0	Healthful Living	
60495X0	Honors Healthful Living	

World Language		"X"
11422X0	Spanish II (must have MS Spanish I Credit)	

Arts Education		"X"
52552X0A	Band Beginning (can be selected twice for yearlong band)	
52402X0A	Orchestra Beginning (can be selected twice for yearlong orchestra)	

Arts Education		"X"
54152X0A	Visual Arts Beginning	
52302X0A	Vocal Music I - Mixed Chorus	
51152X0A	Modern Dance Beginning	
53152X0A	Theatre Arts Beginning	

Career & Technical Education		"X"
AU102X0	Agriscience Applications	
II312X0	Adobe Visual Design	
IT112X0	Automotive Service Fundamentals	
CC452X0	Career Management	
IC002X0	Construction Core	
TS242X0	Digital Design & Animation 1	
FN412X0	Food & Nutrition 1	
HU102X0	Foundations of Health Science	
MM512X0	Marketing	
BM102X0	Microsoft Word & PowerPoint	
BM105X0	Microsoft Word & PowerPoint Honors	
TP117X0	PLTW Intro to Engineering Design <i>(Math 1 strongly recommended prior to enrollment)</i>	
BF102X0	Principles of Business & Finance	
FC112X0	Principles of Family & Human Services	
CS112X0	Project Management 1	

Students may choose a CTE Career Pathway and complete a four course pathway while in high school, beginning with one of the above listed foundational courses.

**CTE Career Pathways include:**

Adobe Academy, Python Programming, Game Art Design, Digital Design & Animation, Biomedical Technology, Healthcare Professional, Early Childhood Development & Services, Food & Nutrition, Animal Science, Equine Science, Plant Systems, Carpentry, Automotive Services, Engineering (STEM), Project Management, Entrepreneurship, Travel & Tourism, and Marketing.

Support Classes- reserved for students in designated programs- ESL or SPED		"X"
10382X02	English as Second Language 1	
10382X04	English as Second Language 2	
10382X06	English as Second Language 3	
96102X0K	Curriculum Assistance (one or two semesters)	
96102X0SP	High School Reading	

Parent Phone: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## East Wake High School Rising 9<sup>th</sup> Grade Course Guide

### English Guidelines:

- **English I:** Recommended for students who earned a C, D, or F in 8th grade Language Arts.
- **Honors English I:** Recommended for students who earned an A or B in 8th grade Language Arts.

### Social Studies Guidelines:

- **World History:** Recommended for students who earned a D or F in 8th grade Social Studies and/or an F in Math or Language Arts in 8th grade.
- **Honors World History:** Recommended for students who passed 8th grade Social Studies with a C or higher and are taking Honors English 1 in 9th grade.
- **AP World History:** Students must have an 8th grade social studies course grade greater than or equal to 90 with a 7th grade Reading EOG score of 4 to 5 or 8th grade Reading EOG score of 4 to 5.

### Science Guidelines:

- **Earth/Environmental Science:** Recommended for students who earned a D or F in 8th grade Science and/or an F in Math or Language Arts in 8<sup>th</sup> grade.
- **Honors Earth/Environmental Science:** Recommended for students who passed 8th grade Science with a C or higher.
- **AP Environmental Science:** Recommended for students who passed 8<sup>th</sup> grade Science with an A or B. Students must be taking Honors Math 2 or higher in the 9th grade.

### Math Guidelines:

- **Introductory Math:** Recommend for students who earned a D or F in 8<sup>th</sup> Grade Math and/or a Level 1 on the 7<sup>th</sup> grade Math EOG (or 8<sup>th</sup> grade Math EOG if scores are available). Introductory Math provides learners with an opportunity to review and study foundational topics for higher-level mathematics.
- **Foundations of Math 1 & NC Math 1B:** Recommended for students who earned a C, or D in 8th Grade Math and/or a Level 2 or 3 on the 7th grade Math EOG (or 8<sup>th</sup> grade Math EOG if scores are available). This math course pairing is geared toward students who have some concept mastery of 8th grade Math but may need extra scaffolding or assistance in mathematics. This course spreads the Math 1 content over an entire year to allow students more time to go in-depth to learn and master math skills.
- **NC Math 1:** Recommended for students who earned an A or B in 8th Grade Math and/or a Level 4 or 5 on the 7th grade Math EOG (or 8<sup>th</sup> grade Math EOG if

scores are available). Students in this course also need a strong work ethic.

- **Honors NC Math 2:** Recommended for students who earned an A or B in Math 1. This is a one semester course for students who are able to keep up with a faster pace of math content delivery and have the work ethic required to maintain passing grades in an honors level course.
- **Honors NC Math 3:** Students must have passed Math 2 or higher in 8th grade.

### Honors Healthful Living:

The Honors Healthful Living I course presents high-rigor learning opportunities to meet the required high school healthful living essential standards. Physical education components go beyond the standard Healthful Living I offering using student-led project coursework which demands higher-level knowledge of Physical Education principles. Health components go beyond the standard Health Education offering by blending neuroscientific principles with behavioral health concepts.

### Fine Arts Guidelines:

All beginning levels are open to 9th grade students to request regardless of experience level. Any student interested in auditioning and/or providing a portfolio for consideration of a higher level course (intermediate, proficient, advanced) should speak with their counselor to coordinate this opportunity.

~All CTE course descriptions can be found in the WCPSS  
Program Planning Guide~